Research report

A reverse translational approach to quantify approach-avoidance conflict in humans

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A B S T R A C T

Animal approach-avoidance conflict paradigms have been used extensively to characterize effects of anxiolytic agents and probe neural circuitry related to anxiety. However, there are few behavioral approaches to measure conflict in human populations, limiting the translation of findings from animal conflict tasks to human clinical research. We developed a novel approach-avoidance conflict (AAC) paradigm involving situations in which the same decision is associated with “reward” (points) and “punishment” (negative affective stimuli). The AAC task was completed by 95 young adults (56 female) with varying levels of self-reported trait anxiety. As expected, conflict-related approach behavior correlated with self-reported motivation to approach reward and avoid punishment and greater reward level increased approach behavior. Additionally, females exhibited less approach behavior than males. Anxiety Sensitivity Index (Physical subscale) scores related negatively to approach behavior for males, while Behavioral Activation Scale (BAS, Fun Seeking subscale) scores related positively to approach behavior for females. Results support the utility of the AAC task as a behavioral test that has strong reverse translational features. Findings indicate that approach drives and anxiety sensitivity may be important in determining conflict behavior for females and males respectively. The approach-avoidance conflict task offers a novel, translational measure to probe neural systems underlying conflict behavior, motivational processes, and anxiety disorders.

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1. Introduction

Approach-avoidance conflict is an important concept for characterizing reward- and punishment-related animal and human behavior. Schneirla [1] described approach behavior as “adjustments such as food-getting, shelter-getting, and mating” and withdrawal or avoidance behavior as “adjustments such as defense, huddling, flight, and other protective reactions.” Thus, approach behavior is instigated in the presence of rewards or stimuli that further ensure the integrity of the individual, whereas avoidance behavior is often related to impending or experienced punishments, i.e. situations that threaten the integrity of the individual [2–4]. Conflict situations occur when a person or animal is faced with opposing drives, or incentives to act, that are incompatible with one another [5–7]. More specifically, approach-avoidance conflict arises when the same action is associated with both reward and punishment. Approach-avoidance conflict poses a unique challenge for comparing the value of available options because individuals must integrate information concerning the value of potential rewards and punishments and the likelihood and magnitude of those potential outcomes [8–10].

Balance between opposing approach and avoidance drives is thought to be important for successful navigation of our environment, as avoidance protects from primary and secondary threats such as prey, pain, or reprimand, while approach helps obtain primary and secondary rewards such as food, money, or social support [11,12]. Imbalance of approach and avoidance drives have been theorized to result in less optimal decision making and, in the extreme, to the development or expression of psychopathology [8,11–15]. In particular, excessive avoidance behavior has been implicated as a cardinal symptom of anxiety disorders, is thought to be an underlying mechanism maintaining anxiety, and is a primary target of current psychotherapeutic treatments [16–23]. Notably, avoidance becomes most problematic and distressing when maintained in situations in which doing so involves the sacrifice of potential reward. For example, an individual may avoid crowded places due...
to fears of having a panic attack, but this may only become distressing when this avoidance prevents him from spending time with family and friends. Clinically significant avoidance can therefore be considered a decision to sacrifice potential rewards in order to avoid potential negative outcomes, i.e., avoidance in response to approach-avoidance conflict situations.

Animal models of approach–avoidance conflict have been used extensively as models of anxiety and for characterizing anxiolytic agents [5,24]. Although there are different versions of animal conflict paradigms (e.g., Vogel, Geller-Seifter), the basic model involves the same behavior being associated with both reward (e.g., water or food) and punishment (e.g., mild electric shock). This creates a conflict between approaching the reward and avoiding the feared stimulus. In most cases, the ability of pharmacologic agents to increase approach behavior in animal conflict corresponds to efficacy in decreasing human clinical anxiety [5,24]. For example, clinical administration of benzodiazepines (e.g., alprazolam, diazepam) has been shown to reliably increase punished responding [5,25,26]. Additionally, temporary lesions of the ventromedial prefrontal cortex or central amygdala–brain regions implicated in the neural circuitry of anxiety—have been shown to modulate animal behavior during conflict [27–29]. A recent study also reported female rodents to exhibit less approach behavior during the Vogel conflict test than males [30], which is consistent with human research reporting females to exhibit greater levels of avoidance behavior and to have a higher prevalence of anxiety disorders [31–34]. Approach–avoidance conflict therefore represents a valuable construct for understanding the neurobiology of anxiety and the mechanisms of anxiolytic treatments.

In comparison to animal research, there are few empirical behavioral approaches to measure conflict in humans. Instead, investigators typically rely on subjective rating scales to quantify the strength of reward and punishment-related drives, such as the theorized behavioral activation (BAS) and behavioral inhibition (BIS) systems proposed by Gray [3,4,6]. Human behavioral paradigms focused on risk taking, value-based decision making, or learning in response to punishment- or reward-based feedback, also undoubtedly relate to approach and avoidance constructs [35–45]. These paradigms, however, are often heavily focused on approach processing, as the “punishment” often involves losing a reward (e.g., money or points). Therefore, these tasks may not tap directly into the constructs measured via animal models, where the “punishment” is more directly threatening or painful. They also may not model the affective “risk” or punishment (e.g., emotional triggers) that is often the motivation for avoidance in anxiety disorders. More recently, Rinck and Becker [46] developed the approach avoidance test (AAT), a modified implicit association task measuring reaction times when individuals are asked to push towards or push away a joystick in response to anxiety-provoking stimuli. The AAT, as well as measures of affective attentional bias have provided important insights into automatic tendencies associated with anxiety [46–49]. However, strong approach motivations could potentially override automatic tendencies to avoid and vice versa. A behavioral measure tapping into how approach and avoidance motivations influence decisional outcomes could provide an important complement to this research and could help to bridge the gap between human and animal behavioral models of approach–avoidance conflict.

The current study utilizes a reverse translational approach, i.e., starts with the basic behavioral model of approach–avoidance conflict in animals and attempts to translate this model into testable behavior in humans. The novel approach–avoidance conflict (AAC) paradigm presented here involves situations in which the same decision or behavior is associated with both a reward and an affective “punishment”. The development of a behavioral paradigm to measure approach–avoidance conflict is a critical first step towards its use in quantifying abnormal approach–avoidance in clinical populations and to examine the effect of interventions. The current study tested this paradigm in a population of young adults with varying levels of trait anxiety to enable not only characterization of task effects in male and female young adults but also to investigate the relationship between task performance and measures of behavioral inhibition and activation, trait anxiety, and anxiety sensitivity. It was hypothesized that (1) increasing reward levels during conflict situations would increase approach behavior, (2) approach behavior would positively relate to self-report measures concerning the behavioral activation system and negatively relate to measures concerning anxiety and the behavioral inhibition system and (3) males would exhibit greater levels of approach behavior than females.

2. Methods and materials

2.1. Participants

This study was approved by University of California, San Diego and San Diego State University human research protection programs. Approximately 1000 undergraduates were prescreened using the Spielberger State-Trait Anxiety Inventory (STAI-T) [50] and the Brief Symptom Inventory–Anxiety subscale (BSI-18-A) [51]. Individuals who scored in the high (upper 15th percentile) or normal (40th–60th percentile) range on these measures were invited to participate in the current study. A total of 95 subjects participated, including 56 females and 39 males (mean age = 19.43 (SD = 1.77); mean education = 12.82 years (SD = 0.99)).

2.2. Task procedures

All subjects completed the computer-based approach–avoidance conflict (ACC) task, which was programmed using Adobe Flash Professional CS5SE. Subjects were trained on the AAC, completed three practice trials, and were shown an example of the final feedback screen, in order to ensure full understanding of instructions and the potential outcomes associated with the task.

For each trial of the AAC, participants are shown a runway with pictures on each side to represent two potential outcomes (see Fig. 1). Each potential outcome includes an affective stimulus and a certain level of reward points. The valence of the affective stimulus is represented via a sun indicating a positive affective stimulus or a cloud indicating a negative affective stimulus. Level of reward points is represented by the red in the rectangles (more red = more points). The subject is to move an avatar on the runway (by pressing keys on a keyboard) to indicate their relative preference for each potential outcome. The location of the avatar at the end of the decision phase corresponds to the probability of each of the two outcomes occurring. If the subject moves the avatar to the middle of the runway, there is a 50% chance of each outcome; if he moves all the way to one side, there is a 90% chance of the nearest outcome and a 10% chance of the further outcome; and so on. Subjects therefore control the likelihood of the two outcomes but are unable to determine one or the other outcome for certain. The initial starting position of the avatar (at each of the nine possible positions, ranging from −4 to +4) is counterbalanced to enable characterization regarding the influence of effort on behavior.

The affective stimuli used in the AAC paradigm include image and sound combinations (International Affective Picture System (IAPS) [52]; International Affective Digitized Sounds (IADS) [53] and other freely available audio files). The “reward” includes 0, 2, 4, or 6 points presented along with a trumpet sound. (See supplementary material for further description and examples of affective stimuli used in the AAC task.) There are two types of trials in the AAC task as shown in Fig. 1: (1) ‘Avoidance-only’, in which 0 points are offered for both outcomes. For these conditions, there is no explicit motivation to approach the negative affective outcome. (2) Three levels of ‘Conflict’ in which 2, 4, or 6 points are offered for the outcome involving a negative affective stimulus while 0 points are offered for the outcome involving a positive affective stimulus. These conditions are designed to produce approach-avoidance conflict, as the same behavior is associated both with reward and punishment. There were a total of 72 trials included in the AAC task, with 18 trials of each trial type (avoidance-only, and three levels of conflict). At the end of the task, a screen appears displaying total points received and an award ribbon (“1st place” ribbon for >150 points, “2nd place” ribbon for 100–150 points, and so on). Notably, the points do not translate into monetary reward. The timing of each AAC trial is displayed in Fig. 2.

Three dependent variables for the AAC included the following: (1) Approach behavior, modeled in two ways: (a) mean approach behavior, or the avatar’s end position on the runway in relation to the negative affective outcome (range of −4 to +4), averaged across trials, and (b) change in approach behavior with increasing reward, modeled by calculating the slope for approach behavior from 2-point to 6-point to 6-point conflict (6pt–2pt) + (4pt–2pt). (2) Response time for initial button press, averaged across trials. As a secondary outcome measure, we also included area of the slope for the avatar start position to model the influence of effort on approach
behavior during conflict. Subjects also completed pre- and post-task self-report analogue scale (VAS; 10 cm) ratings of how pleasant and unpleasant they felt and a post-task questionnaire where they rated on a 1–7 Likert scale (1) how upsetting the task was, (2) how difficult it was for them to make decisions during the task, (3) how motivated they were to get reward points, (4) how motivated they were to avoid negative affective stimuli, (5) how enjoyable they found the positive pictures, and (6) how anxious or uncomfortable they felt in response to the negative pictures. These scales were included to assess the effect of the task on affective state and confirm that behavioral measures of performance related to subjective ratings of motivation.

2.3. Self-report measures

Subjects completed the following within the same session as the AAC: (1) State Trait Anxiety Inventory-Trait (STAI-T) [50], consisting of a total score; (2) Anxiety Sensitivity Index (ASI) [54,55], consisting of total, Physical, Psychological, and Social scores; (3) Behavioral Inhibition/Activation Scale (BIS/BAS) [6], consisting of four subscales: BAS Drive, Fun Seeking, and Reward Responsiveness, and BIS (behavioral inhibition or punishment sensitivity).

2.4. Data analysis

The selection procedure produced a sample with continuous and normally distributed scores on the STAI-T (Shapiro–Wilks test W(55) = .976, p = .080). However, AAC task performance was not normally distributed (see Supplementary Figs. 1–3). Therefore, nonparametric tests were used for all analyses. Previous research suggests females report higher levels of fear and avoidance, and have a higher prevalence of anxiety disorders than males [32–34]. Therefore, we examined gender differences regarding self-report measures and AAC behavior. Due to there being significant differences between genders, the following analyses were conducted separately for males and females.

To characterize differences in behavior between task conditions and pre- and post-task VAS ratings, we used Friedman’s test for nonparametric repeated measures comparisons. For variables exhibiting significant effects, post-hoc tests were conducted using Wilcoxon signed ranks test to further characterize differences. Spearman’s rho correlations were used to investigate relationships between behavioral measures during conflict and self-report measures and post-task questionnaire ratings. Due to the fact that there were 4 behavioral outcome measures (approach behavior, change in approach behavior with increasing reward, response time, and effort), results with these measures were considered significant at p < .013 (.05/4). Similarly, given there were 8 self-report outcome measures (two VAS scales, 6 post-task questionnaire items), results with these measures were considered significant at p < .006 (.05/8). Post-hoc tests were conducted using Fisher’s Z transformation to examine whether correlations within males and females were significantly different from one another and were considered significant at p < .05.

3. Results

3.1. Task effects

Confirming the hypothesis that level of reward and conflict influence human behavior, approach behavior significantly differed between task conditions for both males ($\chi^2(3) = 57.828, p < .001$) and females ($\chi^2(3) = 67.465, p < .001$). Post-hoc tests revealed that
Approach behavior significantly increased for each increase in point reward for females (avoidance-only vs. 2-point: $Z = -5.18, p < .001$; 2-point vs. 4-point: $Z = -3.79, p < .001$; 4-point vs. 6-point: $Z = -3.82, p < .001$) and males (avoidance-only vs. 2-point: $Z = -5.21, p < .001$; 2-point vs. 4-point: $Z = -3.05, p < .002$; 4-point vs. 6-point: $Z = -3.68, p < .001$). Approach behavior is displayed in Fig. 3.

Response time differed between conditions for males ($\chi^2(3) = 12.262, p = .007$), but this effect was nonsignificant for females ($\chi^2(3) = 9.150, p = .027$). Post-hoc tests for males revealed slower response times during avoidance-only compared to 4-point ($Z = -2.85, p = .004$) and 6-point ($Z = -2.93, p = .003$) conflict conditions, with a non-significant difference between avoidance-only and the 2-point conflict conditions ($Z = -2.07, p = .039$) and no difference between conflict conditions (2-point vs. 4-point: $Z = -0.60, p = .548$; 4-point vs. 6-point: $Z = -1.24, p = .214$).

Conflict approach behavior significantly related to the avatar’s start position for both males ($\chi^2(8) = 38.84, p < .001$) and females ($\chi^2(8) = 66.58, p < .001$) indicating that the end position was more likely to be nearer to the start position of the avatar. This suggests that the amount of effort required on an individual trial influenced subjects’ behavior. The AAC task was developed in a way that allows for the explicit assessment regarding effects of effort on behavior, with the start position of the avatar being counterbalanced across trials. However, to investigate the primary aim of the study, i.e., the influence of conflict and reward level on approach behavior (regardless of the effort required for each individual trial), we averaged across counterbalanced trials. The rest of the analyses therefore focus on mean end position of the avatar unless otherwise noted.

For both males and females, ratings of unpleasantness increased (males: $Z = -4.41, p < .001$; females: $Z = -5.72, p < .001$) while ratings of pleasantness decreased (males: $Z = -4.52, p < .001$; females: $Z = -5.48, p < .001$), from pre- to post-task. See Table 1 for scores on post-task questionnaire ratings and Table 2 for self-report measures.

3.2. Gender effects on task behavior

Consistent with previous research suggesting females report higher levels of avoidance behavior, females in the current study exhibited less approach behavior during conflict than males ($Z = -2.66, p = .008$; See Fig. 3). Gender was unrelated to response time ($Z = -.386, p = .700$), or change in approach behavior with increasing reward ($Z = -2.76, p = .782$) during conflict. Moreover, gender was unrelated to approach behavior ($Z = -.099, p = .921$) or response time ($rho = -.870, p = .384$) during avoidance-only trials—suggesting the gender effect was specific to conflict conditions.

There were non-significant trends for females to report the task to be more upsetting ($Z = -2.57, p = .010$), to be less motivated by the reward ($Z = -2.70, p = .007$), to be more motivated to avoid the negative affective stimuli ($Z = -2.06, p = .039$), and to feel more anxious in response to the negative stimuli ($Z = -2.10, p = .036$). Gender was unrelated to change in VAS ratings (pre-post) of pleasantness ($Z = -.104, p = .917$) and unpleasantness ($Z = -.712, p = .476$), and reports of how difficult it was to make decisions ($Z = -0.4.41, p = .643$), and how enjoyable they reported the positive pictures to be ($Z = -.718, p = .472$). Gender was unrelated to scores on self-report measures, including STAI-T ($Z = -.454, p = .650$), ASI total ($Z = -1.508, p = .131$), ASI psychological ($Z = -.861, p = .389$), ASI physical ($Z = -1.508, p = .131$), ASI social ($Z = -.495, p = .620$), BAS reward ($Z = -0.96, p = .924$), BAS Drive ($Z = -1.214, p = .225$), BAS Fun ($Z = -1.040, p = .298$), and BIS ($Z = -2.12, p = .034$).

3.3. Relationship between conflict task behavior and self-report measures

Approach behavior: For both males and females, approach behavior during conflict significantly related to self-reported motivation to obtain reward (females: $rho = -.70, p < .001$; males: $rho = .74, p < .001$) and avoid negative affective stimuli (females: $rho = -.68, p < .001$; males: $rho = -.63, p < .001$) in the expected directions (see Fig. 4 and Table 1). Additionally, for males only, self-report of how anxious they felt in response to the negative pictures was negatively related to approach behavior during conflict (males: $rho = -.488, p = .002$; females: $rho = -.130, p = .358$; difference between male and females correlations: $Z = 1.83, two-tailed p = .067$). Conflict approach behavior also showed the expected negative correlation with anxiety sensitivity (Physical subscale) for males only (see Fig. 5). For females, conflict approach behavior was associated with higher scores on the BAS Fun Seeking subscale (see Fig. 6 and Table 2). Using the Fisher’s Z transformation to compare the correlation coefficients, it was determined that the difference between females and males in regards to the correlation between approach behavior and ASI Physical was significant ($Z = -2.22, two-tailed p = .026$), though the difference in correlations between approach behavior and BAS Fun Seeking did not reach significance ($Z = 1.33, two-tailed p = .184$). Approach behavior was unrelated to measures of trait anxiety (STAI-T) or inhibition (BIS) for either males or females.

Response Time: For females, there was a relationship between conflict response time and self-report of how difficult it was to make decisions on the task (see Table 1; difference in correlation between males and females: $Z = 0.46, p = .648$). For males, conflict response time correlated positively with scores on the ASI psychological subscale, physical subscale, and total score (see Table 2). The difference between males and females in regards to correlations between response time and ASI psychological, physical, and total subscales were at a trend level (ASI psychological: $Z = 1.70, p = .083$).
Table 1
Post-task questionnaire ratings and correlations with behavior during conflict conditions of the approach-avoidance conflict (AAC) task.

<table>
<thead>
<tr>
<th>Item</th>
<th>Min</th>
<th>Max</th>
<th>Mean</th>
<th>SD</th>
<th>Approach behavior</th>
<th>Response time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>rho</td>
<td>p</td>
</tr>
<tr>
<td>&quot;Overall, this task was upsetting&quot;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1.00</td>
<td>7.00</td>
<td>3.54</td>
<td>1.63</td>
<td>−.393</td>
<td>.016</td>
</tr>
<tr>
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<td>7.00</td>
<td>4.38</td>
<td>1.46</td>
<td>.123</td>
<td>.383</td>
</tr>
<tr>
<td>&quot;I often found it difficult to decide which outcome I wanted&quot;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1.00</td>
<td>7.00</td>
<td>2.59</td>
<td>1.85</td>
<td>−.231</td>
<td>.169</td>
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<tr>
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<td>2.88</td>
<td>1.84</td>
<td>.108</td>
<td>.448</td>
</tr>
<tr>
<td>&quot;I was motivated to get reward points on this task&quot;</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1.00</td>
<td>7.00</td>
<td>4.73</td>
<td>1.97</td>
<td>.739</td>
<td>.001**</td>
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<tr>
<td>Female</td>
<td>1.00</td>
<td>7.00</td>
<td>3.56</td>
<td>1.96</td>
<td>.702</td>
<td>.001**</td>
</tr>
<tr>
<td>&quot;I was motivated to avoid the negative pictures/sounds on this task&quot;</td>
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<tr>
<td>Male</td>
<td>1.00</td>
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<td>2.06</td>
<td>1.00</td>
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<td>.001**</td>
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<tr>
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<td>4.12</td>
<td>1.90</td>
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<td>.001**</td>
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<tr>
<td>&quot;I found the positive pictures enjoyable&quot;</td>
<td></td>
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<tr>
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<td>4.24</td>
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<td>7.00</td>
<td>4.10</td>
<td>1.56</td>
<td>.030</td>
<td>.835</td>
</tr>
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</table>

Notes: Results are from Spearman’s nonparametric correlation analyses. *Significant at p < .01. **Significant at p < .001. Abbreviations: AAC = approach avoidance conflict task; SD = standard deviation.

two-tailed p = .091; ASI physical: Z = 1.70, two-tailed p = .089; ASI total: Z = 1.54, two-tailed p = .124).

4. Discussion

This study presented results from a novel behavioral paradigm measuring approach-avoidance conflict (AAC) decision making in human populations. The study yielded four main results. First, conflict approach behavior correlated with self-reported motivation to approach reward and avoid punishment during the task and greater reward induced more approach behavior. Second, males exhibited greater levels of approach behavior than females during conflict. Additionally, Anxiety Sensitivity Index (Physical subscale) scores, and self-report ratings of how anxiety-provoking the negative pictures were, related negatively to approach behavior for males, while Behavioral Activation Scale (BAS, Fun Seeking subscale) scores related positively to approach behavior for females. These results support the potential utility of a simple computerized approach-avoidance conflict paradigm in quantitatively assessing the degree of conflict in clinical populations.

Table 2
Self-report measures and correlations with behavior during conflict conditions of the approach-avoidance conflict (AAC) task.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Min</th>
<th>Max</th>
<th>Mean</th>
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<th>Response time</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>rho</td>
<td>p</td>
</tr>
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<td>STAI-trait</td>
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<td>.300</td>
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<td>41.89</td>
<td>10.31</td>
<td>.228</td>
<td>.091</td>
</tr>
<tr>
<td>ASI total</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td>Male</td>
<td>1.00</td>
<td>37.00</td>
<td>15.67</td>
<td>9.05</td>
<td>−.329</td>
<td>.041</td>
</tr>
<tr>
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<td>2.00</td>
<td>52.00</td>
<td>18.45</td>
<td>11.44</td>
<td>.074</td>
<td>.587</td>
</tr>
<tr>
<td>ASI physical</td>
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<td></td>
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<tr>
<td>Male</td>
<td>0.00</td>
<td>25.00</td>
<td>7.36</td>
<td>6.49</td>
<td>−.407</td>
<td>.010*</td>
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<tr>
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<td>7.71</td>
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<td>.692</td>
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<td>ASI psychological</td>
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<tr>
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<td>2.92</td>
<td>−.223</td>
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</tr>
<tr>
<td>Female</td>
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<td>3.32</td>
<td>3.94</td>
<td>.050</td>
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<td>ASI social</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>5.00</td>
<td>1.76</td>
<td>.141</td>
<td>.391</td>
</tr>
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Notes: Results are from Spearman’s nonparametric correlation analyses. *Significant at p < .01. Abbreviations: STAI = State Trait Anxiety Inventory; ASI = Anxiety Sensitivity Index; BAS = Behavioral Inhibition Scale; BAS = Behavioral Activation Scale; AAC = approach avoidance conflict task; SD = standard deviation.
Approach behavior during conflict conditions of the AAC task was significantly related to individual’s post-task questionnaire ratings of how motivated they were to seek reward during the task (males: rho = 0.70; p < .001*; females: rho = 0.74; p < .001).

Importantly, approach behavior during conflict conditions of the AAC task showed (a) a strong positive relationship to self-report of how motivated subjects were to obtain reward and (b) a strong negative relationship to self-report of how motivated they were to avoid the negative affective stimulus. These findings were true for both males and females and lend support for the paradigm in measuring approach and avoidance motivated behavior. Response time during conflict related to self-report of how difficult it was to make decisions on the task (though only met significance for females), suggesting this may be a proxy measure for amount of conflict experienced in the decision-making process.

In animal conflict paradigms, the duration in which the animal goes without water or food and the relative “value” of the reward influence approach behavior [56-59]. The AAC paradigm offers different levels of reward points during conflict. Results indicate that as reward level increased, participants exhibited greater levels of approach behavior. This finding provides some evidence of similarity between the current human conflict paradigm and animal conflict paradigms and provides initial support for the use of the AAC in characterizing reward-modulated behavior.

Human research suggests females report greater levels anxiety and are more likely to be diagnosed with anxiety disorders than males [32-34]. There is also some evidence that whereas females and males may experience similar levels of certain anxiety symptoms (i.e., panic attacks), females may report greater levels of avoidance behavior in particular [32]. It is therefore interesting that on the AAC task, females exhibited less approach behavior during conflict than males. This gender effect on behavior was found despite there being no differences between genders in regards to scores on self-report measures (e.g., STAI-T, ASI, BAS/BIS) in this sample. Although there was a trend for females...
to report greater anxiety/distress in response to the negative affective stimuli, these ratings were not related to approach behavior for females (but instead seemed to relate more to behavior for males). Thus, it is possible that the increased avoidance behavior observed for females may not simply be due to increased anxiety experienced in response to negative affective stimuli. The gender effect observed for the approach-avoidance conflict task may be a cross-species effect, as a recent study found that female rats exhibited less approach behavior than male rats on the Vogel conflict test [30]. However, gender effects have not been consistent within or across animal (e.g., fear conditioning, potentiated startle) and human models of anxiety (e.g., fear conditioning, attentional bias, autonomic reactivity tasks) [32,60–65]. Future research should investigate the consistency of the gender effect identified for approach-avoidance conflict. The stage of the estrous cycle and hormonal levels reportedly relate to behavior on animal models of anxiety and have been suggested to play a role in human anxiety symptoms [66–70]. The potential relationship between hormonal levels, estrous cycle, and approach-avoidance behavior in human populations could be investigated using the AAC paradigm. Considering that gender may have subtle effects on anxiolytic treatment response in both animals [30] and human populations [71], it would also be important for future research to investigate whether gender effects on approach-avoidance conflict relate to treatment outcome in anxiety disorders.

For males, approach behavior and response time on the AAC task related negatively to scores on the Anxiety Sensitivity Index (ASI; Physical and Psychological subscales). This suggests that, at least for males, increased sensitivity to anxiety-related symptoms is associated with increased avoidance behavior and response time during conflict. The ASI, particularly the physical subscale, has been shown particularly relevant for panic disorder, though may also play an important role in other anxiety disorders, including agoraphobia, posttraumatic stress disorder (PTSD) and generalized anxiety disorder [72]. The results identified for males in the current study can therefore be taken as indication that the presented AAC task may be more relevant to these disorders (e.g., as compared to social anxiety, which relates strongest the social component of the ASI). Conflict approach behavior for females was positively related to self-report on subscales of the Behavioral Activation Scale (BAS), which was designed to measure the strength of approach drives [6,73–75]. This suggests the reward system may be important for determining approach-avoidance decisions for certain populations. Given that avoidance is a core symptom of most anxiety disorders, it may be useful for future research to probe the relative importance of the reward or approach system in driving avoidance behavior for the various types of anxiety. Thus far, there has been a relative dearth of research on reward processing and reward-dependent behavior for any of the anxiety disorders. However, recent research has shown posttraumatic stress disorder may be associated with decreased motivations for reward and difficulties learning optimal response patterns during reward processing [76–78]. If, in fact, the strength of the reward system has a strong influence on approach-avoidance behavior, this would have important implications for anxiety treatments. Current treatments often aim to decrease negative emotions, such as anxiety or fear responses to triggering stimuli [17,18,20–22]. Paradigms such as the AAC task may be beneficial in determining the relative importance of also targeting the reward system (e.g., through motivational enhancement strategies or dopaminergic agents).

The strength of the correlation coefficients between AAC conflict behavior and self-report measures (e.g., BAS, ASI) were in the moderate range. This is similar to what has been reported in previous studies concerning correlations between self-report measures and behavioral and psychophysiological measures [46,79–81]. These moderate correlations suggest we are measuring a construct that is related, yet distinct, from that measured via self-report. Behavioral paradigms may therefore be a valuable complement to self-report when working towards a full and integrated understanding of anxiety and related behaviors.

The types of stimuli used in the presented AAC paradigm (points as “reward”, emotional image and sound combinations as “punishment”) were chosen to maintain a balance between approach and avoidance related drives and to ensure ease of translating the paradigm to various research environments, including functional neuroimaging. Male subjects’ ratings concerning motivations to avoid affective stimuli (Mean: 3.22, on a scale of 1–7) were slightly lower than ratings concerning motivations to seek reward (Mean: 4.73), while the opposite was true for females (Mean for motivation to avoid: 4.12; Mean for motivation to seek reward: 3.56). The current format of the AAC task may be useful for probing variability in reward vs. avoidance drives and associated conflict behavior between different populations, including not only gender but also different anxiety disorders. However, it is also possible that the AAC task would need to be modified for the specific population being studied in order to be sensitive to the types of conflict situations experienced by those individuals. For example, one could include threat of public speaking as the affective “punishment” for social anxiety disorder, trauma-related images for PTSD, or disgust-related pictures for obsessive–compulsive disorder (OCD). We feel that it will be important for future research to establish whether the current AAC paradigm or versions modified to be population- or disorder-specific are most predictive of other measures of avoidance and/or treatment outcome.

The presented AAC paradigm could be used in conjunction with fMRI to identify brain systems involved in conflict decision-making. Previous animal and human research primarily implicates various areas of the prefrontal cortex (PFC; e.g., anterior cingulate, orbitofrontal cortex, dorsolateral PFC) and striatal regions (e.g., caudate, nucleus accumbens) in value-based decision-making [10,82–84], while the medial PFC, insula, and amygdala regions have been primarily implicated in fear processing [85–87]. It could be theorized that both of these systems would be engaged during approach-avoidance conflict and that an imbalance in these systems could relate to over-reliance on either approach or avoidance behaviors [8]. Additionally, the AAC task provides measurable behavior which could potentially be modified by administration of pharmacologic agents targeting various neural systems (e.g., dopaminergic versus serotonergic agents). Such research could a) help to characterize the involvement of these neural systems in determining approach-avoidance conflict behavior and b) determine the potential of this paradigm in characterizing and predicting effects of anxiolytics.

There are several limitations of this study. First, participants were recruited from a young adult population and generalizability of findings to other cohorts is unknown. Given that the population was subclinical, any theories postulated concerning implications for anxiety disorders must remain speculative. Also, interpretation of findings could have been enhanced by assessing women’s estrous cycle stage as well as by including measures of psychophysiological responses (e.g., skin conductance, heart rate). The current study represents an initial step in characterizing this novel AAC task and its potential in research on anxiety traits and disorders. Future studies are needed to examine test-retest reliability and construct validity of the AAC through comparisons with other approach-avoidance and decision-making tasks.

5. Conclusions

The current study presented a novel paradigm for investigating approach-avoidance conflict behavior in human populations.
The task elicited behavior that (1) has face validity with animal paradigms (e.g., increasing reward value produced greater approach behavior) and (2) appears sensitive to human approach and avoidance-related drives (e.g., approach behavior correlated highly with self-report of task-related motivations). Females exhibited less approach behavior during conflict conditions than males, which could be important for understanding the increased prevalence of anxiety disorders in women. Results suggest anxiety sensitivity may influence conflict behavior for males while approach drives may be important for determining conflict behavior for females. Future research could investigate the usefulness of the approach-avoidance conflict (AAC) paradigm for characterizing anxiolytic treatment effects and for investigating neural systems involved in conflict decision-making and anxiety disorders.

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Appendix A. Supplementary data

Supplementary data associated with this article can be found, in the online version, at doi:10.1016/j.bbr.2011.08.003.

References


